

**Max Marks:100**

**Time: 3 Hrs**

**SECTION-A**

**I. Annotate ANY TWO of the following in 10-15 lines each**

**2× 4 = 8M**

1. Mother India wants hard-working good boys and good girls.
2. India is one of the most disaster-prone countries in the world.
3. “Someday I will prove, without a doubt, the truth of what happened to me”
4. “There can be glory in failure and despair in success”

**II. Annotate ANY TWO of the following in 10-15 lines each**

**2× 4 = 8M**

1. To break this shadow  
Into a thousand lights of sun.  
Into a thousand whirling dreams/Of sun!
2. ‘The body hears word-fruits  
Sends out word-arrows.
3. “Give me the strength to raise my mind  
High above daily trifles.”
4. “The poor mechanic porters crowding in  
Their heavy burdens at his narrow gate;”

**III. Answer ANY TWO of the following in 10-15 lines each**

**2× 4 = 8M**

1. What is Rajaji’s advice to the students of higher learning?
2. Write about Bhopal gas leak disaster.
3. Why was Arunima Sinha desperately trying to get into a job.
4. How can the teacher instill faith, love and courage in Lincoln’s son?

**IV. Answer ANY TWO of the following in 10-15 lines each**

**2× 4 = 8M**

1. Briefly explain the theme of the poem “To a Student!”
2. Why does the poet call the body ‘a breathing corpse’?
3. How unique is Tagore’s prayer to God?
4. According to Shakespeare, what are the lessons that human beings must learn from honey bees?

**V. Answer ANY ONE of the following in about 25-30 lines**

**1× 8 = 8M**

1. How is “The Last Leaf” by O.Henry a story of hope, friendship and sacrifice?
2. Justify the title of the story “The Immaculate Child”
3. How did the people in olden days show concern for social values?  
Explain in the light of the short story ‘Will he come home’

**SECTION-B**

**VI. Read the following passage carefully and answer the questions that follow.**

**5× 1 = 5M**

Water is a resource used by every human being on this planet. That makes it the responsibility of every individual to do his bit to conserve water. Government agencies can never fight this battle alone. They can only take the initiative and provide the necessary support. But ultimately conserving water has to be a people’s programme. New strategies for generating awareness should be devised. The most important is to spread awareness among youngsters, as they have to face the maximum challenges in the coming future. Environment education has already been made compulsory in our education system. The need is to make it more comprehensible so that students can understand the practical aspects and challenges related to environment.

1) What is the responsibility of every individual with regard to the use of water?

Ans: \_\_\_\_\_

2) What is the role of government agencies in this regard?

Ans: \_\_\_\_\_

3) Why is it important to spread awareness about water conservation among youngsters?

Ans: \_\_\_\_\_

4) In what way should environment education be modified?

Ans: \_\_\_\_\_

5) The writer suggests(choose the best answer) :

- a) Individuals alone can devise ways to conserve water.
- b) Government agencies alone can implement methods of water conservation.
- c) Both individuals and government have an important role to play in this regard.

Ans: \_\_\_\_\_

**VII. Read the following passage carefully and answer the questions that follow.**

**5 × 1 = 5M**

It is said that in modern age, newspapers are the greatest power. It is not only for daily news that we should read newspapers but also to increase our information and general knowledge. A person who does not know what is going on around him or in other parts of the world is like the frog confined to a well. There are good newspapers as well as bad newspapers. We should avoid reading bad newspapers as they include in giving only sensational and often untrue reports. We should not support newspapers which try to incite communal friction. Therefore, instead of picking up cheap newspapers, we should read standard, impartial newspapers.

1) Who is compared to the frog in a well?

Ans: \_\_\_\_\_

2) Why should we read newspapers?

Ans: \_\_\_\_\_

3) What is the part of speech of 'Knowledge'?

Ans: \_\_\_\_\_

4) What kind of newspapers should we read?

Ans: \_\_\_\_\_

5) Write the antonym of 'friction'.

- (a) hard (b) coarse (c) gentle

Ans: \_\_\_\_\_

**SECTION C**

**Note:** The answers to questions in this section should be written at ONE PLACE in the answer book separately.

The entire section should be answered in one stretch and not mixed with other sections.

**VIII. Fill in the blanks with 'a', 'an' or 'the'**

**6\*1/2=3M**

- a) A dollar is \_\_\_\_\_ unit of currency.
- b) Teja has visited \_\_\_\_\_ U.S.A recently.
- c) Who is \_\_\_\_\_ girl sitting there?
- d) \_\_\_\_\_ Earth revolves round \_\_\_\_\_ Sun.
- e) \_\_\_\_\_ stars twinkle in the sky.
- f) Geetha played \_\_\_\_\_ nasty trick on her mother.

**IX. Fill in the blanks with suitable prepositions.**

**6\*1/2=3M**

- a) He died \_\_\_\_\_ cancer.
- b) Can you recognize that man \_\_\_\_\_ a long moustache?
- c) What do you know \_\_\_\_\_ your country?
- d) Is she coming to Hyderabad \_\_\_\_\_ Monday?
- e) The Child sat \_\_\_\_\_ her father's lap.
- f) Shyam hit the dog \_\_\_\_\_ a wooden stick.

**X. Fill in the blanks with suitable forms of the verbs given in brackets.**

**5\*1=5M**

- a) The old man's wallet \_\_\_\_\_ (steal) last month.
- b) Rahul \_\_\_\_\_ (not complete) the work yet.
- c) Sunil \_\_\_\_\_ (buy) the shirt tomorrow.
- d) If you study hard, you \_\_\_\_\_ (pass).
- e) Jyothi \_\_\_\_\_ (leave) the party before Sheela arrived there.

**XI. Rewrite the sentences as directed.**

- a) Has he punished you? ( Change into Passive Voice)  
Ans: \_\_\_\_\_
- b) "I like ice-cream", Mohit said. ( Change into indirect speech)  
Ans: \_\_\_\_\_
- c) Mahesh Babu is one of the most popular actors. (Change into Comparative Degree)  
Ans: \_\_\_\_\_
- d) Though he worked hard, he could not secure good marks.( Change into Compound)  
Ans: \_\_\_\_\_
- e) You went to Tarun's last weekend \_\_\_\_\_?( Add a question tag)  
Ans: \_\_\_\_\_

**XII. Rewrite the following sentences correcting the underlined part**

5\*1=5M

The entire sentence must be written

- a) My teacher asked me where he was going. Ans: \_\_\_\_\_
- b) Shut the door, can you? Ans: \_\_\_\_\_
- c) Sharmila cooks very good. Doesn't she? Ans: \_\_\_\_\_
- d) I wish I don't have to do this exercise. Ans: \_\_\_\_\_
- e) My uncle and well-wisher live in Ananthpur. Ans: \_\_\_\_\_

**XIII. Supply the missing letters in the following words.**

6\*1/2=3M

- a) t h \_ \_ s a n d
- b) m o d \_ \_ n
- c) e n \_ \_ r e
- d) a \_ \_ z e
- e) w \_ \_ n d e d
- f) e q \_ \_ t e

**XIV. Identify the silent consonants in the following words.**

6\*1/2=3M

- a) lamb \_\_\_\_\_
- b) viscount \_\_\_\_\_
- c) handsome \_\_\_\_\_
- d) Wednesday \_\_\_\_\_
- e) bomb \_\_\_\_\_
- f) write \_\_\_\_\_

**XV. Identify the part of speech of the underlined words.**

6\*1/2=3M

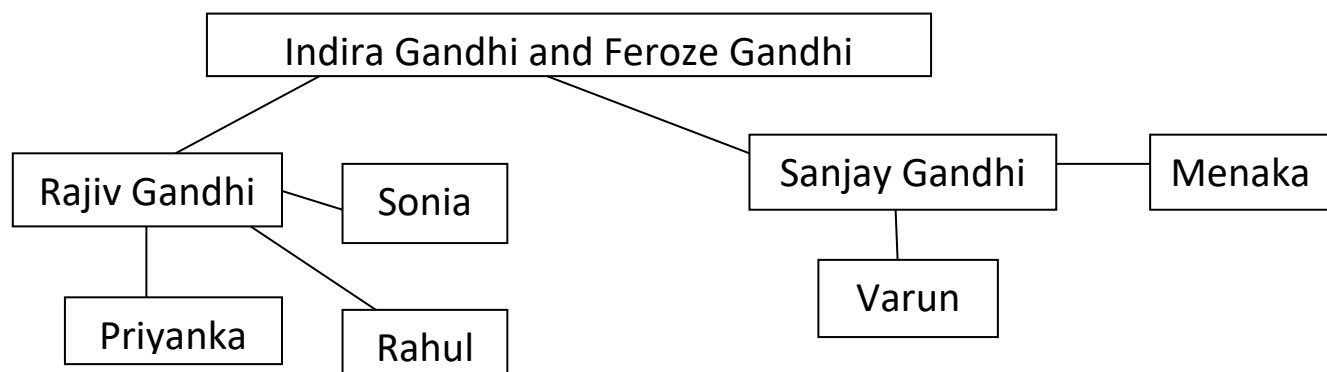
- a) She writes all her letters very carefully. \_\_\_\_\_
- b) Helen was intensively tutored. \_\_\_\_\_
- c) These examinations were a great trial to me. \_\_\_\_\_
- d) She is a beautiful girl. \_\_\_\_\_
- e) Ouch! You've stopped on my foot. \_\_\_\_\_
- f) She always helps those who are in need. \_\_\_\_\_

**XVI. Match the words in column 'A' with their meanings/definitions in column 'B' 6\*1/2=3M**

- |               |     |                                      |
|---------------|-----|--------------------------------------|
| 1. cords      | ( ) | a) to reply in a quick, witty manner |
| 2. scoff      | ( ) | b) to mock or scorn at               |
| 3. rumble     | ( ) | c) a type of scarf                   |
| 4. retort     | ( ) | d) different fish                    |
| 5. hysterical | ( ) | e) small ropes                       |
| 6. ushered    | ( ) | f) uncontrollable crying             |
|               | ( ) | g) escorted                          |
|               | ( ) | h) a low, heavy, continued sound     |

**XVII. Convert the following tree diagram into a passage.**

1\*5=5M



Convert the following tree diagram into a passage.

(Horizontal or Vertical) based on the following information.

The bar graph shows the amount of rice and wheat sold at a shop during the months of January 2007 and February 2007. In January 200 kgs of rice was sold. The amount of wheat sold that month was 300 kgs. In February 2007, an equal amount of rice and wheat was sold. The amount sold was 400 kgs each. Thus there was a sharp increase in the sale of both the items.

Ans:

**XVIII. Read the following transcriptions and write ANY FIVE words in ordinary spelling. 5\*1=5M**

- |                 |                   |
|-----------------|-------------------|
| 1) /hɪ'sterɪkl/ | 6) /'ɪnɪz/        |
| 2) /veɪn/       | 7) /ɪn'kɒmpɪtənt/ |
| 3) /kən'tentɪd/ | 8) /dɪs'kləʊʒə/   |
| 4) /ʌnə'kleɪmd/ | 9) /'desɪkreɪt/   |
| 5) /rɪ'lentləs/ | 10) /prək'sɪmɪtɪ/ |

[OR]

Find the word that is different from the other words in the group with regard to the sound of the underlined letters.

- |                     |                 |                    |
|---------------------|-----------------|--------------------|
| 1) <u>C</u> hance   | <u>C</u> hores  | <u>C</u> haos      |
| 2) <u>K</u> ill     | <u>K</u> ind    | <u>K</u> iss       |
| 3) <u>L</u> isten   | <u>A</u> fter   | <u>E</u> aten      |
| 4) <u>P</u> leasure | <u>M</u> easure | <u>S</u> ure       |
| 5) <u>M</u> ission  | <u>V</u> ision  | <u>C</u> oncession |

**XIX. Write the number of syllables for ANY SIX of the following words.**

**6\*1/2=3M**

- |               |            |
|---------------|------------|
| 1) plight     | Ans: _____ |
| 2) extent     | Ans: _____ |
| 3) today      | Ans: _____ |
| 4) light      | Ans: _____ |
| 5) available  | Ans: _____ |
| 6) answer     | Ans: _____ |
| 7) one        | Ans: _____ |
| 8) conviction | Ans: _____ |
| 9) remarked   | Ans: _____ |
| 10) destiny   | Ans: _____ |

**XX. Complete the following dialogue:**

Ketan : Hi Harsh, meet my new puppy !

Harsh : What is his name ?

Ketan : \_\_\_\_\_

Harsh : How long have you had it?

Ketan : \_\_\_\_\_

Harsh : Can I \_\_\_\_\_?

Ketan : Of course, \_\_\_\_\_